



# CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

## Office of School Transformation



Designation Status:	Underperforming School		Person completing the form:	Kimberly L. Fogan
District Name:	Marion County School District		Title:	Principal
School Name:	Johnakin			

### PHASE 1: DIAGNOSE

USE THE [CONTINUOUS IMPROVEMENT RUBRIC](#) TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS				
Elementary/Middle Schools			High Schools	
	Numerator	Denominator		
Academic Achievement	7.23	35	Academic Achievement	
Preparing for Success	Not Rated	Not Rated	Preparing for Success	
English Learners' Student Progress	Not Rated	Not Rated	English Learners' Student Progress	
Student Progress	11.03	35	School Climate	

School Climate	4.52	10
Overall Score and Rating	22.78	80
Conclusions based on Rating Points		
Strengths	Students Progress	
Opportunities for Growth	Academic Achievement/School Climate	

Graduation Rate		
College and Career Readiness		
Overall Score and Rating	0	0
Conclusions based on Rating Points		
Strengths		
Opportunities for Growth		

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal): Resource Inequity Goal	By the end of the 2024-2025 school year, the number of students scoring MEETS or EXCEEDS on SCReady ELA will increase from 26% to 31%.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
	Focus on TIER 1 Instruction	Differentiated Instructional Plans	None	\$0.00
	Small Group Instruction (ALL STAFF)	Small Group Plans	None	\$0.00

The number of students scoring Met or Exceeds will increase from 26% to 31%	Push Personalized Instruction for Reading	Interventionist	State	\$0.00
	Daily observations w/feedback & Coaching	Administrators/Instructional Coach	None	\$0.00
	Early bird learning program for Students wth Disabilities and all struggling learners. The Early Bird Program begins at 7:15 a.m. 80% of students with disabilities, along with other struggling learners are pulled by certified teachers for small groups. The progress monitoring system used is iReady. Students attend the early bird program Monday through Friday. The program began on February 5th and will go through May 9, 2025.		Federal	\$0.00
<b>What Professional Development Activities will support this strategy?</b>	Instructional Strategies, Instructional Leadership Team weekly look fors/discussions/Peer modeling/Coaching	Lesson Plans/ILT Plans	None	\$0.00
Small Group Instruction, Personalized instruction, Understanding how to use data & Using data to drive instruction.	Monthly district-led ELA professional development from the district's learning specialist with implementation follow-up from the school's instructional coach. The learning specialist does have a yearlong professional development plan in place.		None	\$0.00
	PD Sessions with the instructional coach and the district's iReady Consultant	iReady Tool box	None	\$0.00
	<b>Total Cost</b>			<b>\$0.00</b>

<b>Performance Goal #2 (SMART goal)</b>	<b>By the end of the 2024-2025 school year, the number of students scoring MEETS and EXCEEDS on SCReady Math will increase from 8% to 14%.</b>			
<b>Strategy Description</b>	<b>Action Items from Strategy</b>	<b>Instructional Materials Needed/Used</b>	<b>Fund Location</b>	<b>Total for Strategy</b>
The number of students scoring MET or Exceeds will increase from 8% to 14%	Focus on TIER 1 Instruction	Differentiated Instructional Plans	None	\$0.00
	Small Group Instruction (ALL STAFF)	Small Group Plans	None	\$0.00
	Push Personalized Instruction for Math	Interventionist	State	
	Daily observations w/feedback & Coaching	Administration/Instructional Coach	None	\$0.00
	Extended Day and Saturday School Programs for Students with Disabilities and all struggling learners		Federal	

What Professional Development Activities will support this strategy?	Instructional Strategies, Instructional Leadership Team/discussion/Peer modeling /Coaching	Lesson Plans/ILT Plans		
Small Group Instruction, Personalized instruction, Understanding how to use data & Using data to drive instruction.	Monthly district-led math professional development from the district's iReady coach with implementation follow-up from the school's instructional coach. The iReady coach does have a yearlong professional development plan in place.		None	\$0.00
	Consultant to support and coach teachers on providing high-quality Tier 1 instruction for students with disabilities		Federal	
	PD Sessions with the instructional coach and the district's iReady Consultant	iReady Toolbox	None	\$0.00
	Total Cost			\$0.00

Performance Goal #3 (SMART goal)	By the end of the the 2024-2025 school year, all special education students and students in poverty will show growth in i-Ready as a result of improved Tier 1 and Tier 2 Instruction and increased school-wide intervention programs that include effective writing strategies.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
Small group instruction with data-driven, standards-based interventions	Effective implementation of schoolwide small group instruction	Provided by the Office of Instruction and school-level instructional coach	None	\$0.00
	School-wide intervention program and benchmark assessments (i-Ready Standards Mastery)	Provided by the Office of Instruction and school-level instructional coaches	None	\$0.00
	Weekly data chats and data review of standards mastery	School administrative team and teachers	None	\$0.00
	Provide an intervention block for students	Master Schedule/PowerSchool	None	\$0.00
What Professional Development Activities will support this strategy?	Writing consultant to work with the district's writing team to develop writing plans for grades 6-8	District writing plan	Federal	\$8,500.00
Bi-weekly PD sessions that focus on improving Tier 1 and Tier 2 instructions, and intervention programs.	Attend monthly district-level writing professional development sessions and data conferences with the Office of Instruction		None	\$0.00
	External Coaching Support		Federal	
	School-level instructional coaching PDs	iReady data and classroom Toolbox	None	\$0.00

	Total Cost	\$8,500.00
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\* Include additional goals and strategies on the 3rd tab.

High Quality Instructional Materials		
	ELA	Math
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	South Carolina State Standards, iReady Personalized Instruction/lessons, and iReady Lab.	South Carolina State Standards, iReady Personalized Instruction/lessons and iReady Lab.

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3
	SCReady, iReady, Benchmark Assessments, Classroom Assessments and Identified students data.	SCReady, iReady, Benchmark Assessments, Classroom Assessments and Identified students data.	SCReady, iReady, Benchmark Assessments, Classroom Assessments and Identified students data.

Does the data indicate that the team is <b>AT-RISK</b> , <b>LAGGING</b> , OR <b>ON TRACK</b> as it relates to progress towards	GOAL 1	Goal 2	Goal 3

each prioritized goal.			
Current Data Review was done on 10/16/24	ON TRACK	ON TRACK	ON TRACK
45 Day Review was done on 1/10/25	ON TRACK	ON TRACK	ON TRACK
90 Day Review (5/09/25)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE	10/16/2024	1/10/2025	
KEY POINTS OF DISCUSSION/PLANNING	School Report Card Data and the lack of student achievement for the 23-24 school year. Overall, students regressed. Reset plan to address all goals and get students back on track academically. Also, discussion on changing student and teacher mindsets to create a positive school climate.	No adjustments were made to the overall goals of this plan, but we have implemented additional strategies to ensure that students are getting the academic assistance they need. We have recently implemented an early bird program that has helped to reduce discipline issues and increase early academic interventions for students using iReady.	
Additional documentation:			

\*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the **Continuous Improvement Rubric** to re-assess where the team is and to make adjustments before **Diagnosing** and **Selecting** new or updated goals.

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