**Sixth/Seventh Grade Social Studies**

**Mr. Michael Ford**

[**mford@marion.k12.sc.us**](mailto:mford@marion.k12.sc.us)

Welcome! To create the best learning environment possible, classroom expectations have been

developed for our students, and I ask that you and your child read through them carefully together. Then, parents please complete the student information sheet and sign the last page indicating that you and your child have read and understand these policies as well as the policies outlined in the MCSD Code of Conduct.

**Communication:**

I believe that communication with parents is crucial to a child’s achievement. For the quickest response, the best way to contact me is via email at [**mford@marion.k12.sc.us**](mailto:mford@marion.k12.sc.us).

**Standards:**

Our grades will be based on the South Carolina Board of Education standards.

| Grade Distribution  Formative Assessments: 30%  Summative Assessments: 40%  Participation: 10%  Classwork / Homework:20%  District Grading Scale  100 – 90: A  89 – 80: B  79 – 70: C  69 – 60: D  59 – 0: F |
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**Daily Supplies:**

\*School Issued Laptop

\*Notebook /Paper

\*Pencil/Pen

\*Agenda

\*Personal hand sanitizer

\*Personal alcohol wipes

\*Composition book

\*Masks (if they so choose)

**Classroom Procedures and Work:**

At the start of the class period, students are expected to be signed in at their computers quietly, with their required daily supplies, ready to begin their Do Now work. Students should have all necessary materials and homework ready for class every day.

**Homework:**

When homework is assigned the student will have until midnight of that day to complete it.

**Class Expectations:**

Students are to observe the rules stated in the MCSD Code of Student Conduct regarding

attendance, dress code, and use of electronics. Furthermore, students are also expected to:

1. Exhibit honesty, self-discipline, politeness, and respect to both the teacher and classmates at

all times.

2. Be prompt to class every day.

3. Be prepared with all required materials.

4. Be ready to learn.

**Classroom Agreements (Rules):**

In Mr. Ford’s class every student will have an equal opportunity to become successful academically. To ensure the classroom is conducive to learning through virtual and face to face instruction, we will establish the **C.H.A.M.P.S** concept:

**C**– Conversation: Listen attentively and only use appropriate language

**H**– Help: Raise your hand and wait to speak.

**A**– Activity: Always follow directions the first time.

**M**– Movement: Always keep hands and feet to yourself.

**P**– Participation: Actively listening and raising hand to speak

**S**– Signal: Our signal to quiet down and give your attention is the “High Five” hand raised.

By honoring these agreements, students will be **CHAMPS** in the classroom!

**Weekly Rewards & Consequences for Behavior:**

Students will be able to earn stars for honoring agreements on a daily basis. Once a student has

earned a set number of stars, he/she will earn a reward.

• If the violation warrants, the consequences may be changed accordingly.

• Please note that these rules and consequences are in addition to the rules and consequences specified

in the District Code of Conduct.

**Late Work/Absent Work:**

In case of unforeseen circumstances (ex: illness, inclement weather, ISS, OSS, field trip, absent, etc.) the student is solely responsible for requesting missed assignments and submitting assignments. All late work must be submitted within five days of the original due date in order for students to receive credit. Any assignment turned in after five days will have points deducted each day it is late. All assignments will be on Schoology.

**Make-up Quizzes/Assignments:**

All work can be made up until the end of the nine weeks for partial credit. After which the grade will remain what it is or will be graded as a 0. Students may choose to retake one quiz of their choice at any point within the nine weeks. Only one quiz.

Please sign below acknowledging that student and parent/guardian have read and understood Mr. Ford’s classroom syllabus:

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(student name in print) (parent/guardian name in print)

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(student signature) (parent/guardian signature)

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(date)